



2014 Picasso Project Grantees

Alexander McClure Elementary School (Nictown-Tioga) will design and create a signature mosaic in “Growing United” with community partners COSACOSA art at large, Inc, Nictown-Tioga Improvement Team, and the 43rd Ward. The school is hoping to establish a multi-year program to wrap the school in art as a centerpiece of the collective strength and optimism of the school community.

Allen M. Stearne Elementary School (Frankford) will help students write their own stories through “Star Power” with community partners ArcheDream for Humankind, parent volunteers and teaching artists. .The primary goal is to excite students about writing with a hands-on opportunity to develop their own ideas within the valid “Hero’s Journey” framework of Joseph Campbell that puts both understanding and multi-disciplinary tools in their hands.

Andrew Jackson Elementary School (Passyunk Square / Bella Vista) will explore diverse cultures with “Fabrics, Flowers, Foods” murals with community partners COSACOSA art at large, Inc. and the Passyunk Square Civic Association. This will connect the students through murals exploring textile and food traditions from over thirty nationalities.

Bache Martin Elementary School (Fairmount) will create “Corinthian Gardens Outdoor Art” with community partners The Clay Studio & friends of Eastern State Penitentiary Park. Teachers will promote the great work of the students at the Fairmount Arts Crawl in late April.

Bodine High School (Northern Liberties) will produce a multimedia performance in “Portals to the Past / Portals to the Future” with community partner the BARETEETH Performance Crew. The project will focus on the idea of creating/accessing portals to a transformed future, by interrogating the problems of the present and drawing inspiration from the past. Students will explore these larger concepts through writing, visual art, costume, dance, and music.

Fitler Academic Plus 1-8 (Germantown) will bridge gaps between youth and adults by creating an “Emerging Artists Youth Cafe” with community partners Young Audiences NJ & Eastern PA, Home & School Association, Brown’s Shop Rite, and the SoLo/Germantown Civic Association. Students will be exposed to visiting artists, (Hip Hop Fundamentals and Lamont Dixon), and the process of honing a craft while experiencing a unique opportunity to develop individuality and leadership skills.

George W. Nebinger Elementary School (Bella Vista/Queen Village) will integrate art and science through their “Gateway to the Environment” mural project with community partners Fleisher Art Memorial, Friends of Nebinger, and Nebinger Home & School Association. Students will receive quality visual arts instruction and experience the artistic processes of originating an idea, designing, use of recycled wood and other materials, creating and decorating 3 dimensional public art representations.

James Rhoads Elementary School (Mill Creek) will create a 3D ceramic pottery installation and help students define identity through poetry and ceramics with their “MasterPeace” project working with community partner ArtWell. This project will provide students with skills and confidence to express themselves in positive ways, learn valuable ways to advocate for themselves and to utilize the arts to create change in their community.

Samuel Powel Elementary School (University City) will create opportunities for students to learn about different cultures through art with “Latin America: People & Places” with community partners University City Arts League. Students will have an opportunity to work across modalities & media.

Stephen Girard Elementary School (West Passyunk) will create original prints and raise funds for school art supplies by engaging in “Printmaking for Art Awareness and Funding” with community partner All Heart Art Cart.

Swenson Arts and Technology High School (Northeast Philadelphia) will combine STEM and silkscreen printmaking in “Proficient Posters and Advanced Apparel” with community partners Philadelphia Academy of Fine Arts, Philadelphia Zoo, Gustavo Garcia and Brandywine Print Workshop. The prints will offer the students the opportunity to conceptualize, design, and create a product line that will leverage in improving school wide climate via student ownership while promoting greater content connections.

Thomas Mifflin Elementary School (East Falls) will tackle the subject of bullying from a multicultural perspective in “The Cinderella Project” with community partners Philadelphia University P.U.M.P and Friends of Mifflin. The culmination will be double performance.

Vare-Washington Elementary School (South Philadelphia) will build community through “Visual and Word Portraits: Building Community at the Abigail Vare Elementary School” with community partners Society Hill Synagogue and Fleisher Art Memorial. The project outcomes, an exhibit and book of the students’ work, will affirm the value of arts education in the schools and serve as the basis for the students’ advocacy efforts, including testimony before the SRC, a meeting with their Councilman, and letters to government leaders.

William Cramp Elementary School (Fairhill) will engage in “Conflict Resolution Theater” with community partners Taller Puertorriqueño and Via Taller Puertorriqueño. Students will learn to resolve conflicts and issues independently while building their skills in creative writing, critical thinking, self-expression, communication, reading comprehension and teamwork