



## 2017 Picasso Project Grantee Summaries

**School Name:** John Bartram High School

**Grades:** 9-12

**Grant Amount:** \$5,000

**Project Title:** Bartram Arts Through Gardens

**Community Partners:** Farm at Bartram's Garden, Women Against Abuse, Mighty Wrighter

**Project Description:** Our project will bring our community together by integrating arts with our thriving gardening program. We will develop a theater arts project about an important leader in agriculture and botany- George Washington Carver, exploring his life through song, rap and musical interludes. Will will also incorporate poetry, rap, song, and video about the life surrounding the gardens.

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**School Name:** Stephen Decatur Elementary School **Grade:** K-8

**Grant Amount:** \$5,000

**Project Title:** Living Mural and Garden

**Community Partners:** Trustees of the Lower Dublin Academy and Stephen Wasielewski

**Project Description:** Project will include a mixed media indoor mural as well as a “Living Painting” outdoor garden, around the theme of “Indigenous Life and Waterways of Northeast Philadelphia.” The mural will depict a scene from the woods of the Poquessing Creek, including indigenous wildlife. The ceramic portions will include smaller wildlife and greenery.

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**School Name:** Thomas K. Finletter Academics Plus School

**Grades:** K-8

**Grant Amount:** \$2,839

**Project Title:** The Eagles Nest @ Finletter

**Community Partners:** Fresh Artists, Primex Garden Center, Penn. Horticultural Society

**Project Description:** The project aims to provide students and teachers with a space to learn, to grow and to be inspired, by converting an empty concrete space into a sensory--rich area which the students will have the opportunity to help design, build and keep alive. The project involves engaging students in creating large outdoor works of art, planting edible gardens and building reading benches.

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**School Name:** Albert M. Greenfield Elementary

**Grade:** K-8

**Grant Amount:** \$4,466

**Project Title:** Narrative as Soft Sculpture

**Community Partners:** Fleisher Art Memorial, Fabric Workshop + Museum

**Project Description:** Spring residency for 5th/8th grade students to explore narrative and storytelling through printmaking + textile arts with Philadelphia--based artist Sinead Cahill. Includes workshops, guided observations, participation in textile/print processes at the Fabric Workshop. Planned and carried out by our arts and literacy teachers to show the relationship between standards-based arts and ELA content, and to develop a set of common objectives for our joint work going forward. Culminates with three student--led installations.

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**School Name:** Eugenio Maria De Hostos Charter School

**Grade:** K-8

**Grant Amount:** \$4,881

**Project Title:** Tying It Together w/ Drum Corps

**Community Partners:** Musicopia

**Project Description:** Hostos will team with Musicopia to form a Drum Corps which will perform for the community at a culminating event as well as YouTube performances and an Arts Rally in our neighborhood. Wolf Brown & Assoc. will assess the progress of our Corps through their nationally calibrated beginning band measures.

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**School Name:** Henry H. Houston Elementary School

**Grade:** K-8

**Grant Amount:** \$4,450

**Project Title:** Keep the Art Lose the Violence

**Community Partners:** The Clay Studio

**Project Description:** Students will develop a video short through the use of claymation blended with video clips or still pictures. The theme of the claymation short is anti-violence. Students will have hands on exposure to developing story boards. They will incorporate english writing and spelling, social studies, math, and technology. The goal is for students to think about the consequences of violence, it's impact on them as individuals and on society as a whole.

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**School Name:** Andrew Jackson School

**Grade:** K-8

**Grant Amount:** \$5,000

**Project Title:** Roots, Rhymes, & Rhythm

**Community Partners:** CosaCosa, Passyunk Sq. Civic Assoc., MelodyVision

**Project Description:** Project will build literacy learning among participants, nearly 25% of are ELL students. The project will explore hand drumming practices and poetry from around the world. Students will work with COSACOSA spoken word artists to create original poetry and song lyrics exploring their cultural histories and their hopes for the future. Working with Music Specialist Chris Argerakis and composer/producer Rodney Whittenberg from MelodyVision, students will develop rhythmic accompaniments for their writings, and perform and record an album of original songs and spoken work pieces.

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**School Name:** Eliza Butler Kirkbride School

**Grade:** K-8

**Grant Amount:** \$5,000

**Project Title:** American Dreams

**Community Partners:** CosaCosa, Passyunk Sq. Civic. Assoc.

**Project Description:** Through the American Dreams project, 8th grade students will collect & explore connections among immigrant stories from their families, their school, and their neighborhood. Students will be challenged to envision, create, and promote a major project that will require a variety of literacy, art-making, and technical skills. More than 30 different ethnicities currently are represented at Kirkbride, and many students are new immigrants. Collaborating w/ artists from COSACOSA, students will devise new ways to tell old tales while creating cross-cultural connections through multiple artistic disciplines – creative writing, audio art, and ceramic/mosaic art.

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**School Name:** James Lowell Elementary

**Grade:** K-4

**Grant Amount:** \$5,000

**Project Title:** Giggles and Slam, Poetry Jam

**Community Partners:** Young Audiences New Jersey & Eastern Pennsylvania

**Project Description:** This Poetry & Percussion residency begins with a school-wide performance during which students are introduced to the concept of combining poetry and drumming. Students will explore the power of rhythms and words and explore their interconnectedness. When these tools are combined, the power to tell a story and express yourself becomes art. Students will learn how to play and compose "rhythm poems," which will be performed for the school community.

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**School Name:** Isaac. A. Sheppard School

**Grade:** K-5

**Grant Amount:** \$2,239

**Project Title:** Celebrations in Art!

**Community Partners:** Taller Puertorriqueño

**Project Description:** Students will complete a paper mache carnival masks in the style of the Puerto Rican Festival de calle Sebastian, as well as paper mosaic tiles that will be installed permanently within the school to celebrate the festival. This will be a work of Art that stays with the school and can be enjoyed for years to come. Students will use their carnival mask in a musical performance in the Spring as well as be displayed in our Art Show in May. Students will gain an appreciation for both of these art forms and the culture.

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**School Name:** South Philadelphia High School

**Grade:** 9-12

**Grant Amount:** \$5,000

**Project Title:** SPHS Music & Theatre: The Wiz

**Community Partners:** Curtis School of Music

**Project Description:** In Spring 2017, choral students from SPHS will prepare and perform the musical “The Wiz” for the South Philadelphia community. Students will come together to create and perform a work that has special meaning and direct themes related to the experiences of the students of SPHS. In addition to the performance, students will learn what it takes to succeed as a team in a project that requires accountability and discipline resulting in a school-wide success.

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**School Name:** John B. Stetson Charter School

**Grade:** 5-8

**Grant Amount:** \$4,872

**Project Title:** Printing our Identity:

**Community Partners:** Taller Puertorriqueno

**Project Description:** Through this Picasso project, we want each individual, students and staff, to have an opportunity to highlight who they are and/or what they want to reveal through their in depth exploration of the multifaceted printmaking processes. Capturing the identity of a group of individuals provides information about the larger community of the school. We are creating a school that abides by positive peer culture. The project will culminate in a large mural on canvas that will be made from a selection of prints that represents each student and participant.

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**School Name:** Tacony Academy Charter High School

**Grade:** 9-12

**Grant Amount:** \$5,000

**Project Title:** Tiling Tacony

**Community Partners:** Lynn Denton (Artist)

**Project Description:** The school will gain a beautiful mosaic mural in the library that represents a theme in line with our school philosophy. The students will get the opportunity to be involved in a large scale, collaborative project which will be displayed in their school for years to come. They will view artwork, use critical thinking skills and collaboration to come up with unique ideas, and gain new artistic skills.

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**School Name:** John H. Taggart Elementary School

**Grade:** K-8

**Grant Amount:** \$4,950

**Project Title:** Jasper Quartet at Taggart

**Community Partners:** Jasper String Quartet

**Project Description:** The Jasper String Quartet will work closely with Taggart Elementary's music teacher Mr. Leibowitz, Ms. Elliott's 4th grade class and Mr. Haydt's Taggart Orchestra to first perform for the students and to then create a musical composition together based around a book from their class.

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**School Name:** The U School

**Grade:** 9-12

**Grant Amount:** \$2,977

**Project Title:** Re(New) You Fashion Lab

**Community Partners:** The Galleries at Moore

**Project Description:** Students in Moore's Fashion course "Material Lab" and students from the U school will draw from the same pool of recycled materials from the RAIR collective to create unique outfits based on a theme. Students at the U school will go through a design process from brainstorming, to drawing, to execution. U school students will hear presentations from Moore Fashion juniors and/or seniors on their design process. The project will culminate with a fashion show/performance at the U school as well as a photo shoot at the RAIR site.